

Biographical Sketches of Participants
AERA Public Briefing—After *Fisher*: What the Supreme Court’s Ruling
Means for Students, Colleges, and the Country
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Panelists

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Angelo Ancheta is Counsel of Record for the American Educational Research Association et al. in *Fisher v. University of Texas of Austin*, and has written amicus curiae briefs on behalf of AERA and other organizations in numerous U.S. Supreme Court appeals involving race-conscious policies. Ancheta served as an Associate Clinical Professor of Law at the Santa Clara University School of Law from 2005 to 2014, and has been a Lecturer on Law at the Harvard Law School, an Adjunct Associate Professor of Law at the New York University School of Law, and a Lecturer at the UCLA School of Law. From 2000 to 2004, he was the Director of Legal and Advocacy Programs for The Civil Rights Project at Harvard University. He is the author of the books *Race, Rights, and the Asian American Experience* (1998; 2d ed. 2006) and *Scientific Evidence and Equal Protection of the Law* (2006). Prior to his academic work, Ancheta was a legal services lawyer and nonprofit executive director in both Northern and Southern California, focusing on immigration and civil rights law. He received an A.B. in 1983 and a J.D. in 1986 from UCLA, and an M.P.A. in 2000 from Harvard University. He is currently completing a Ph.D. in political science at Claremont Graduate University.

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Stella M. Flores is an Associate Professor of Higher Education at the Steinhardt School of Culture, Education, and Human Development at New York University. She is also Director of Access and Equity at the Steinhardt Institute for Higher Education Policy at NYU. Flores holds an Ed.D and Ed.M from Harvard University, an MPAff from The University of Texas at Austin, and a B.A. from Rice University. In her research she employs large-scale databases and quantitative methods to investigate the effects of state and federal policies on college access and completion rates for low-income and underrepresented populations. Professor Flores serves on the editorial board of *Educational Evaluation and Policy Analysis*, *The Review of Higher Education*, and *Sociology of Education*. She has also been recognized as one of the top 200 scholars in *Education Week’s* RHSU Edu-Scholar Public Influence Rankings. Her research has been funded by the Bill & Melinda Gates Foundation, the National Academy of Education, the Spencer Foundation, and the Educational Testing Service.

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Liliana M. Garces, Ed.D., J.D., is associate professor of higher education, co-director of the Center for Education and Civil Rights, and research associate in the Center for the Study of Higher Education at Pennsylvania State University. Her research, focused on the dynamics of law and education, examines access policies for underrepresented populations in higher education and the use and influence of research in law. Her scholarship is published in a variety of outlets, including top peer-reviewed education journals, law journals, policy reports, and books. Combining her expertise in law and education, she has served as counsel of record for the research community in four different amicus curiae briefs filed in the U.S. Supreme Court, including a second amicus brief filed in *Fisher v. University of Texas* by 823 social scientists. In 2014, she received the American Educational Research Association's Palmer O. Johnson Memorial Award for the most outstanding research article published in an AERA journal in the prior year. In 2015, she received the Association for the Study of Higher Education Early Career Award. She holds a doctorate in education from Harvard University, a juris doctor from the University of Southern California School of Law, and a bachelor of arts from Brown University.

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Gary Orfield is Distinguished Research Professor of Education, Law, Political Science, and Urban Planning at the University of California, Los Angeles, and Co-director of the Civil Rights Project/Projector Derechos Civiles at UCLA, the nation's leading research center on civil rights policy. He is an editor or co-editor of five books on opportunity in higher education including *Diversity Challenged*, which was cited by the Supreme Court in the 2003 *Grutter* decision and *Chilling Admissions: The Affirmative Action Crisis and the Search for Alternatives*, as well as many studies. He has taught at six major universities, including 16 years at Harvard University, where he co-founded and directed the Civil Rights Project. In addition to his scholarly work, Orfield has been involved in the development of governmental policy and has served as an expert witness in several dozen court cases related to his research, including the University of Michigan Supreme Court case, which upheld the policy of affirmative action in 2003. He received the American Political Science Association's Charles Merriam Award for his "contribution to the art of government through the application of social science research" and the 2007 Social Justice in Education Award from AERA for "work which has had a profound impact on demonstrating the critical role of education research in supporting social justice."

Theodore M. Shaw

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Theodore M. Shaw is the Julius L. Chambers Distinguished Professor of Law and Director of the Center for Civil Rights at the University of North Carolina School of Law at Chapel Hill. Before joining the faculty of UNC Law School, from 2008–2014 Shaw taught at Columbia University

Law School, where he was Professor of Professional Practice. During that time he was also “Of Counsel” to the law firm of Norton Rose Fulbright (formerly Fulbright & Jaworski, LLP). His practice involved civil litigation and representation of institutional clients on matters concerning diversity and civil rights. Shaw was the fifth Director-Counsel and President of the NAACP Legal Defense and Educational Fund, Inc. (LDF), for which he worked in various capacities over the span of twenty-six years. In 1990, Shaw left LDF to join the faculty of the University of Michigan Law School. While at Michigan, he played a key role in initiating a review of the law school’s admissions practices and policies, and served on the faculty committee that promulgated the admissions program that was upheld by the U.S. Supreme Court in 2003 in *Grutter v. Bollinger*. Shaw received a B.A. with Honors from Wesleyan University in 1976. He earned a J.D. from Columbia Law School in 1979, where he was a Charles Evans Hughes Fellow.

Moderator

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Felice J. Levine is Executive Director of the American Educational Research Association. Previously, she was Executive Officer of the American Sociological Association. She also served as a Program Director at the National Science Foundation and Senior Research Social Scientist at the American Bar Foundation. Levine's work focuses on research and science policy issues, research ethics, data sharing, privacy and confidentiality, the scientific and academic workforce, and higher education. Levine is senior author of *Promoting Diversity and Excellence in Higher Education through Department Change* and of a report undertaken for NSF on *Education and Training in the Social, Behavioral, and Economic Sciences* that specifically addresses issues of diversity and inclusion. Levine is Chair of the Board of the Consortium of Social Science Associations, is Past Chair and member of the Board of Directors of the Council of Professional Associations on Federal Statistics, and is President-Elect of the World Education Research Association. Levine is a Fellow of the American Association for the Advancement of Science, the American Educational Research Association, and the Association for Psychological Science as well as an elected member of the International Statistical Institute. She holds A.B., A.M., and Ph.D. degrees in sociology and social psychology from the University of Chicago.